**After-After Moderation (Consensus) using HPT Protocol**

***After assessment takes place, and after it is graded***

***Aim:*** *To align and gain consensus on student grading. Assessment has been completed and has been marked.*

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| **Item** | **Actions** | **Who** | **Time** |
| Prework | **Teachers**   * Administer, collect, and grade student assessments. * Each teacher selects, photocopies and de-identifies two (2) marked English assessments to share with the team. * Samples must include task sheet and GTMJ. De-identify and photocopy enough for 1 per team member. * 1 x C standard * 1 x sample you would like support with | All teachers | 30 mins |
| **Item 1**  Teamwork | **After-After Moderation Step 1**  Perusal & Familiarisation   * Team leader distributes samples evenly amongst the teaching team (1 min) * Read the task sheet and GTMJ (1 min) * Silent perusal of each student assessment evidence and GTMJ (3 mins)   *Live Notes:* | Led by Team Leader | 5 mins |
| **Item 2**  Solo | **After-After Moderation Step 2**   * The team leader distributes the de-identified photocopied student samples evenly amongst the teaching team (1 min) * Silent independent perusal of the sample, identifying evidence / highlighting evidence as it aligns with the GTMJ. (3 mins) * Repeat for all 3 samples   *Live Notes:* | Individual | 10 mins |
| **Item 3**  Teamwork | **After-After Moderation Step 3**  *Beginning with C sample …*   * The teacher who originally moderated the piece shares their findings (1 min) * Feedback regarding student sample provided by peers (2 mins) * Consensus is agreed upon and the student grade is changed or remains the same. (2 mins) * Team leader records on-balanced result on record sheet. * Repeat process until time elapses.   *Live Notes:* | Led by Team Leader | 15 mins  (3 x 5 min cycles or more) |