**After-After Moderation (Consensus) using HPT Protocol**

***After assessment takes place, and after it is graded***

***Aim:*** *To align and gain consensus on student grading. Assessment has been completed and has been marked.*

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| **Item** | **Actions** | **Who** | **Time** |
| Prework | **Teachers*** Administer, collect, and grade student assessments.
* Each teacher selects, photocopies and de-identifies two (2) marked English assessments to share with the team.
* Samples must include task sheet and GTMJ. De-identify and photocopy enough for 1 per team member.
* 1 x C standard
* 1 x sample you would like support with
 | All teachers | 30 mins |
| **Item 1**Teamwork | **After-After Moderation Step 1**Perusal & Familiarisation* Team leader distributes samples evenly amongst the teaching team (1 min)
* Read the task sheet and GTMJ (1 min)
* Silent perusal of each student assessment evidence and GTMJ (3 mins)

*Live Notes:* | Led by Team Leader | 5 mins |
| **Item 2**Solo | **After-After Moderation Step 2*** The team leader distributes the de-identified photocopied student samples evenly amongst the teaching team (1 min)
* Silent independent perusal of the sample, identifying evidence / highlighting evidence as it aligns with the GTMJ. (3 mins)
* Repeat for all 3 samples

*Live Notes:*  | Individual | 10 mins |
| **Item 3**Teamwork | **After-After Moderation Step 3***Beginning with C sample …** The teacher who originally moderated the piece shares their findings (1 min)
* Feedback regarding student sample provided by peers (2 mins)
* Consensus is agreed upon and the student grade is changed or remains the same. (2 mins)
* Team leader records on-balanced result on record sheet.
* Repeat process until time elapses.

*Live Notes:* | Led by Team Leader | 15 mins(3 x 5 min cycles or more) |