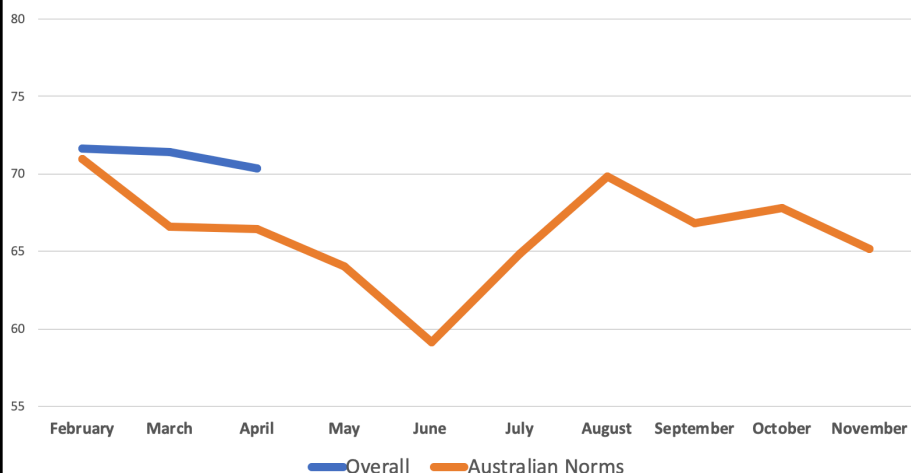
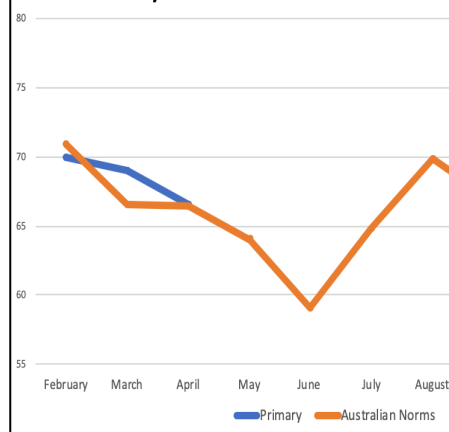


Part 1. The State of The Nation: CTE Pulse Data Trends YTD

2020 All HPS Schools CTE vs Australian Norms



2020 HPS Primary Schools CTE vs Australian Norms



Part 2. Insights for School Leaders

COVID 19 in April 2020: Collective Teacher Efficacy Remains HIGH

During April 2020 schools remained in uncharted territory due to the COVID-19 crisis with a mix of onsite and remote learning for students and many staff working from home.

Despite this, CTE pulse data in HPTschools showed Collective Efficacy levels continued to remain relatively steady – much higher than Australian Norms. Primary & Special school staff showed some minor reduction (but still above norms) whilst Secondary staff had increases from March to April.

A Genuine Opportunity For School Transformation:

As we enter into May 2020 and the announcement of return to school

timelines for all students across Australia by the end of Term 2, we literally have only a few more weeks to instigate new and improved practices among our staff before the overwhelm of restarting school begins.

Let's learn from the lessons of COVID 19 and make sure we return our staff and student into transformed schools which have:

1. A systematic approach to collective teacher efficacy and student self-efficacy,
2. School wide consistency with teaching practices and learning resources,
3. Local processes which align with a nationalised assessment environment,
4. Comprehensive resourcing and on boarding for inexperienced and/or new teaching staff.

Quick Links To Toolkits:

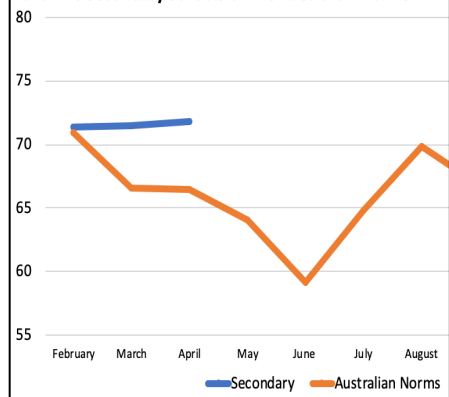
NEW Team Pulse Quickstart Kit

<https://www.hptschools.com/teampulse>

Teacher Update Tool & Meeting Toolkit:

https://docs.wixstatic.com/ugd/3d9c4e_e0770f10fa444bc4bc5d775493907ef5.pdf

2020 HPS Secondary Schools CTE vs Australian Norms



2020 HPS Special Schools CTE vs Australian Norms

