**Student Data Discussion: Data Wall Update using HPT Protocol**

*Aim: To understand our cohort data and agree upon a targeted improvement strategy.*

*Pre-meeting requirements:*

* DPs to provide attendance data to teachers.
* All teachers to update their student cards with end of Term 1 English LOA and Attendance.
* All teachers to place their student cards back on the Data Wall with the new information and relevant new placement.

*Bring to the meeting:*

* Team Leaders:
	+ Data Discussion Tool (x4)
	+ Teacher Differentiation Tool (if required)
	+ Term 2 GTMJ (printed by Sector leader)

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| **Item** | **Actions** | **Who** | **Time** |
| **1****Groupwork** | **Data Discussion Step 1**In groups of 3, using the Data Discussion Tool, analyse the Data Wall.Groups make notes on their *group* Data Discussion Tool. | All team members  | 5 mins |
| **2****Teamwork** | **Data Discussion Step 2**Each group to share their findings and the findings are recorded on a *Sector* Data Discussion Tool saved on Share Point. | All team members | 5 mins |
| **3****Groupwork** | **Data Discussion Step 3**In original groups of 3, identify the cohort’s greatest learning needs based on the Term 2 GTMJ. Record this on the *group* Data Discussion Tool. | All team members  | 4 mins |
| **4****Teamwork** | **Data Discussion Step 4**Each group to share their findings and the findings are recorded on a *Sector* Data Discussion Tool saved on Share Point. | All team members | 2 min |
| **5****Groupwork** | **Data Discussion Step 5**In original groups of 3, brainstorm ideas for instructional strategies to implement which will support and engage the needs of the cohort across all learning areas. Record this on the *group* Data Discussion Tool. | All team members | 8 mins |
| **6****Teamwork** | **Data Discussion Step 6**Each group to share their ideas.Consensus is reached about which 1 or 2 instructional strategies will be implemented across Year levels/Sector. The decision is recorded on a *Sector* Data Discussion Tool saved on Share Point. | All team members | 6 mins |