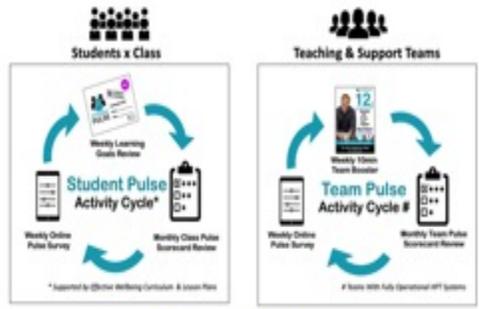
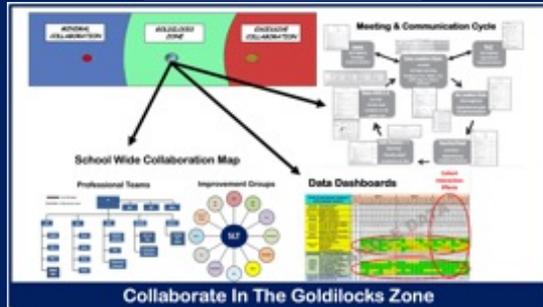


Flourishing Schools: Term x Term School-Wide Activity Cycle



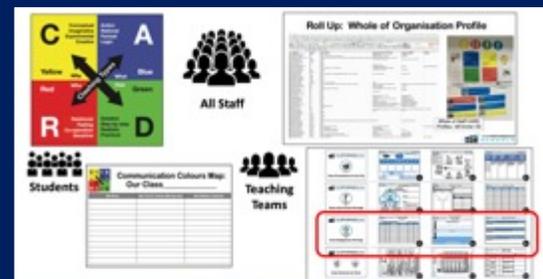
Whole School Wellbeing



Collaborate In The Goldilocks Zone

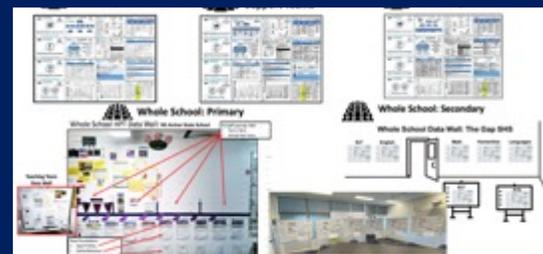
- ❑ **Term 1:** *Team Pulse* – Introduce Team Pulse during Student Free Week (SFW) to start Week 2, Term 1. Review data during cohort or staff meetings after monthly report release. *Student Pulse* – Introduce Student Pulse to Student Leadership Group to familiarise and plan for Term 2 whole school rollout. Mid Term 1 complete Student Pulse onboarding training for SLT, YCOs and Home Group/Wellbeing Teachers.
- ❑ **Term 2:** *Team Pulse* – Reinforce monthly debriefing of results and weekly check-in on progression of actions. Introduce 2 x team boosters per term in staff meetings or teaching teams. *Student Pulse* – Whole school rollout and consistent wellbeing/home group lessons implemented.
- ❑ **Term 3:** *Team Pulse* – Embed monthly scorecard of Team Pulse data. Implement 3 x team boosters per term either in staff meetings or teaching teams. *Student Pulse* – Business as Usual (BAU) wellbeing lessons/learning passports and monthly class scorecard discussions.
- ❑ **Term 4:** SLT Dashboard discussions and team level dashboard discussion noting interactions between CTE and SSE.

- ❑ **Term 1:** Set up termly meeting activity cycle – teams, improvement groups and staff meetings. Cohort meeting training on HPT protocols.
- ❑ **Term 2:** Review activity cycles across teams and improvement groups. Senior Leadership Team (SLT) develops and publishes School Wide Collaboration Map. Schoolwide meeting cycles, toolkits and communication protocols are aligned to best practice.
- ❑ **Term 3:** Development of Team x Team and Whole School Dashboards with SLT.
- ❑ **Term 4:** Dashboard implementation and quality assurance of Dashboard data discussions and team and whole school level.



The Platinum Rule

- ❑ **Term 1:** SFW – KPI 3 Leveraging Diversity Workshop and completion of the three HPT Team Engagement Documents (i.e., Team Profile, Above & Below the Line Chart and Calling Behaviour Protocol).
- ❑ **Term 2:** Early Term 2, whole school workshop and skills drill training in using protocols.
- ❑ **Term 3:** At the start of Term 3, refresher training on HPT Team Engagement System Documents.
- ❑ **Term 4:** BAU reinforced with the implementation of KPI 3 Team Boosters during staff meetings or teaching teams.



High Performance Teams

- ❑ **Term 1:** SFW – Complete team data wall documents for Team Engagement, HPT Meeting Protocols, Activity Cycle and HPT Team Pulse.
- ❑ **Term 2:** Finalise the whole school data wall and ensure teams are using the data wall documents during team meetings. Review HPT data wall documents.
- ❑ **Term 3:** Rotating showcase of team specific data walls by HoDs at SLT and General Staff meetings.
- ❑ **Term 4:** Review data wall documents and plan time for new team member on boarding and updating of strategy for the following year.